

Brown Bag Seminar No. 104

2023

7.19

(wed.)

12:10
12:50

12:10-12:15

◆ Introduction

12:15-12:40

◆ Seminar
(Presentation)

12:40-12:50

◆ Q&A

Online
(Zoom)Scan here for
Registration ▶▶https://temdec-med-kyushu-u-ac-jp.zoom.us/webinar/register/WN_rr2LmLATTh-wFy3_dUtWaQ

Supported by Kyushu University, Q-AOS & TEMDEC

Education and support for students who are deaf or hard of hearing in the classroom

Chair: Assoc. Prof. Toshinori TANAKA (Research Promotion Coordinator of Q-AOS)



Key Words

Deaf or hard of hearing

Information and communication accessibility

Realtime note-taking

Assistant Professor

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I am from Kagoshima. I finished the Joint Graduate School in Science of School Education, Hyogo University of Teacher Education in March 2018, and obtained a Doctor of Philosophy (Education). After that, I worked at the Information and Culture Center for the Deaf, a social welfare corporation in Tokyo. In April 2019, I was appointed as an Research Assistant Professor at Faculty of Arts and Science, Kyushu University, and in April 2022, I became an Assistant Professor. My main research theme is education and support for students who are deaf or hard of hearing in the classroom. I am researching how to make learning opportunities based on the concept of information and communication accessibility (providing information equivalent to the one that is enjoyed by students with normal hearing). Recently, among these information and communication accessibility, I have been engaged in practices related to written support (realtime note-taking). Specifically, I am working on the introduction of information and communication accessibility (realtime note-taking) in classes from elementary school to university. I am also engaged in the training of university students who are responsible for note-taking (note-taker students).

Students who are deaf or hard of hearing may have difficulty hearing or listening, depending on their hearing level. In particular, from elementary school to university, it is difficult for students to grasp the content of classes, class conversations, group work, etc., making it difficult for them to participate in the class itself and also it could leads to not guaranteeing sufficient learning opportunities. In response to these situations, it is important to devise teaching methods, use supplementary listening assistance systems, and note-taking to provide class content as written information. We would like to provide an opportunity to consider how education and support should be provided, including these methods.

*Deaf is commonly used in academic fields.
(*Deaf は学術的には通常使われている語です。)